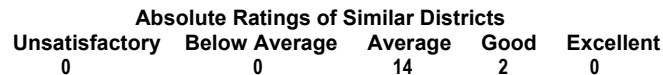


Spartanburg 7

ABSOLUTE RATING: Good
IMPROVEMENT RATING: Below Average



Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

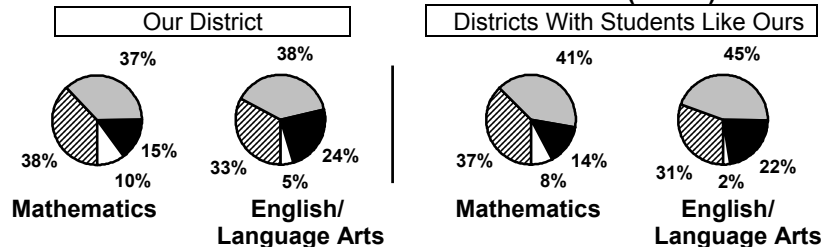
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



Advanced
 Proficient
 Basic
 Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
All students	449	93.8%	381	30.2%	3,847	67.1%	62.0%
Students with disabilities other than speech	14	92.9%	18	5.6%	545	32.7%	26.2%
Students without disabilities	434	93.8%	363	31.4%	3,273	73.4%	68.6%
Gender							
Male	200	95.0%	166	35.5%	1,959	61.8%	60.6%
Female	248	92.7%	215	26.0%	1,888	72.6%	63.6%
Ethnic Group							
African American	220	89.1%	174	5.7%	2,359	55.3%	48.9%
Hispanic	4	I/S	4	I/S	67	62.7%	76.1%
White	215	98.1%	192	53.6%	1,334	87.8%	83.5%
Other	9	100.0%	11	18.2%	87	74.7%	78.2%
Lunch Status							
Free/reduced-price lunch	136	84.6%	129	3.9%	2,464	55.5%	50.6%
Pay for lunch	312	97.8%	252	43.7%	1,346	89.9%	84.4%

N equals number of students on which percentages are calculated.

*Using the criteria for students who entered college in fall 2001.

Spartanburg 7

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
Our district			
Passed all 3 subtests	59.8%	71.9%	79.9%
Passed 2 subtests	18.0%	18.6%	12.0%
Passed 1 subtest	12.1%	10.0%	6.9%
Passed no subtest	10.2%	3.3%	1.2%
Districts with students like ours			
Passed all 3 subtests	62.4%	64.1%	64.4%
Passed 2 subtests	19.6%	18.1%	17.8%
Passed 1 subtest	11.2%	10.4%	11.3%
Passed no subtest	6.8%	6.9%	6.5%

LIFE scholarships at four-year institutions*

	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	30.2	31.0
Districts Like Ours	17.0	17.3

*Using the criteria for students who entered college in fall 2001.

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	508	484	518	496	1026	980	20.3	19.6	21.1	20.9	20.6	19.9	20.5	20.2	20.7	20.3
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$8,079	Down 2.3%	\$7,162	\$7,072
• Prime instructional time	88.6%	Down from 88.7%	89.2%	89.9%
• Student-teacher ratio	18.4 to 1	Down from 19.0 to 1	17.6 to 1	18.6 to 1
• Vacancies for more than nine weeks	0.0%	No change	0.7%	0.4%
STUDENTS (n=8,542)				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	23.9%	N/A	8.9%	9.3%
Exam Success Rate	68.0%	N/A	58.1%	52.7%
• Attendance Rate	95.0%	Up from 94.7%	95.7%	96.0%
• Taking PACT (ELA) off grade level	5.2%	Up from 4.8%	8.6%	7.1%
• Taking PACT (Math) off grade level	4.2%	Up from 3.8%	6.8%	5.6%
• Retention rate	3.6%	Down from 6.0%	6.2%	5.6%
TEACHERS (n=704)				
• Professional development days per teacher	5.0 Days	Down from 6.9Days	5.0 Days	5.0 Days
• Attendance rate	94.9%	No change	94.9%	95.0%
• Advanced Degrees	64.6%	Up from 64.0%	45.1%	46.6%
• Continuing contracts	90.2%	Down from 91.5%	81.9%	83.1%
• Out-of-field permits	0.6%	Down from 1.1%	2.6%	2.0%
• Teachers returning from the previous year	91.2%	Up from 91.1%	88.1%	88.6%
• Average salary	\$43,335	Up 5.9%	\$38,542	\$39,023

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	3.8%	Up from 2.6%	3.7%	3.1%
• Percentage spent on teacher salaries	55.0%	Up from 47.2%	53.9%	53.7%
• Superintendent's years in the district	8.0	Up from 7.0	3.0	3.0
• Parent conferences	89.8%	Up from 63.0%	92.1%	93.9%
• Opportunities in the arts	Excellent	No change	Excellent	Excellent
• Number of schools	14	No change	10	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	1.4%	Down from 1.8%	8.5%	6.6%
• Attendance rate of district office staff	96.5%	Down from 97.4%	95.1%	96.8%
• Average administrative salary	\$68,801	Up 5.7%	\$65,273	\$66,570
STUDENTS				
• Enrollment in adult education GED or diploma programs	314	N/A	110	129
• Number of completions in adult education GED or diploma programs	55	N/A	43	37
• Suspensions and expulsions	1.4%	N/A	1.6%	1.5%
• Percent eligible for state gifted and talented programs	22.8%	Down from 23.8%	10.6%	10.6%
• Percentage with disabilities other than speech	12.9%	Down from 13.2%	11.2%	10.7%

Spartanburg 7 School District
610 DuPre Drive
Spartanburg, SC 29307



Grades K-12

Enrollment: 8,542 Students

Superintendent C. Tyrone Gilmore, Sr. 864-594-4400

Board Chair David W. Cecil, II 864-594-4400

THE STATE OF SOUTH CAROLINA

**Annual District
Report Card**

2002

DISTRICT SUPERINTENDENT'S REPORT

Greetings to the District 7 community. It is time once again to report to you the results of the district and school report cards that are based on student achievement on the Palmetto Achievement Challenge Tests. It is with sincere pleasure that I report to you that we have seen improvement across the district.

There is no doubt that we have many challenges before us and that we are far from where we desire to be, but we are making strides toward our goals and intend to continue doing so in the future. There have been many wonderful things happening in District 7. Our building program is complete, and all of our schools are enjoying newly built or renovated facilities. We realize the facility is only a shell, but it does provide students with a sense of pride and ownership when attending a clean, well-equipped school.

Inside our schools, wonderful things are happening as well. Spartanburg High School saw dramatic improvements in Exit Exam scores and continued to maintain their SAT average above the state and national averages. The results at the high school level are a testament to the work being done not only at the high school level, but at the junior high and elementary levels as well. Our desire to improve continues to catapult us forward to higher expectations and, in turn, higher achievement.

We know our strengths as well as our weaknesses. Our efforts have been and will continue to be to maintain our strengths and turn our weaknesses into strengths. We cannot do this without a strong administration, faculty, and support staff. We also cannot do this without the commitment and support of the parents of our students and community. We must always remain focused on coming together and staying together in this effort to higher achievement. Achievement will never happen at the level we desire without the efforts of all of us. The students that we serve need all of us working together. Together, we can achieve.

C. Tyrone Gilmore, Sr.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org